

English Entrance Test - 2021

Duration - 90 minutes

Section 1 READING

Task 1.

Choose the most suitable heading from the list 1-8 for each part A-G. There is one extra heading which you do not need to use. You can use each number only **once**. Fill in the table below. **Transfer your answers to the answer sheet.**

- | | |
|--|--|
| 1. To improve your speaking, practice. | 5. Accept the Challenge and enjoy it. |
| 2. Focus on every individual skill. | 6. Expect to make mistakes. |
| 3. Be proud and celebrate improvements. | 7. Be confident that you will "WIN". |
| 4. Develop a game plan and a strategy. | 8. Learn, and practice with better players. |

- A.** Most sports or games involve different skills to win. When using these skills together, this determines the overall success. Learning English is the same. You need to focus on reading, writing, listening, and speaking. Study your weak skills and improve in these areas.
- B.** Laugh at mistakes and continue having fun. Native speakers make mistakes. Learn from your mistakes and continue to improve your skills. Practice, practice, practice. Making mistakes while studying actually helps you learn better.
- C.** Like in any game or sport, you must have a strategy to be successful. Develop a plan and strategy for your English game. Each small goal helps you get stronger, become more confident, and be able to try more challenging things. Even better, you know what needs to get done next to help you progress. How can you improve your English skills?
- D.** There isn't a magic pill for better speaking. That would be too easy, right? Basically, the best way to speak better is to, well – speak! Commit to practicing often and with as many different people as possible. This is the only way to achieve your goal. If you do not practice, you will not improve. Learning a sport, video game, or board game needs practice. The English language is the same and practice is also needed.
- E.** We learn and get motivated by playing better opponents. We can learn new skills from them. Use the better players as a guide to your overall goal. We prefer to speak our native language to friends, however, your friends may also need to practice their English speaking. English is more difficult than in your native language, but you need to practice. When possible, speak with native speakers, however other ESL speakers are also good for practice.
- F.** Enjoy the smaller victories while improving toward your goal. Fluency in English is normally the student's goal. Some steps for improvement may be boring and some steps may be exciting. Your goal should require all steps since every step is an improvement towards your goal.
- G.** Winners are confident. Believe in yourself! Have faith in your abilities! Without a humble but reasonable confidence in your own powers you cannot be successful or happy. Be confident that you will reach your English goal. If you're confident, your brain will continue to work towards your goal.

A	B	C	D	E	F	G

Task 2.

Read the text carefully and complete the gaps **A-F** with the parts of sentences **1-7**. There is one extra part. Fill in the table below. **Transfer your answers to the answer sheet.**

My first scuba diving experience

Scuba diving gives people an opportunity to be in the underwater world, to see the different colors and marine wildlife, even if it is just for a short period of time. It is so impressive **A**_____.

I've wanted to scuba dive since I saw a documentary about the ocean and I wanted to go underwater and see all those astonishing sea creatures myself, but **B** _____. However, last week my dream came true and I went scuba diving for the first time.

My birthday gift turned out to be a scuba diving lesson. I was absolutely amazed! It wasn't a solo lesson, **C** _____. They were all as excited as me. Thomas, the instructor, started by teaching us how to use the equipment, such as snorkel, and dive fins. At that moment, I was a bundle of nerves.

A lot of beginners start in the swimming pool but we went straight into the sea. The boat took us to a place about fifteen minutes from the coast. There, we got into the water. It **D** _____ my body wasn't. My heart was beating fast and I suddenly felt cold. I took some deep breaths and tried to calm down.

We were shown some breathing exercises to start, then we went down into the water. We got down to about ten metres. I could only pay attention to my ears at first, **E** _____. I tried to get the water out of them and after a minute or two, they stopped hurting. I looked around. The sea was a beautiful colour – not the same as it looked from the boat at all. There were fish all around me. They were all different colours. I started to relax.

We spent around forty-five minutes in the sea before the instructor told us to swim slowly up to the surface so we could head back to the coast. **I F** _____, I wanted to stay there longer to enjoy the fascinating sea life but sadly the day had come to an end. If you ever get the chance to dive, you should take it.

- 1) was calm and warm, but
- 2) they were a real surprise
- 3) didn't want to return to land, though
- 4) didn't think it would be possible
- 5) that people do it over and over again
- 6) there were four other beginners with me
- 7) as they were in pain

A	B	C	D	E	F

Task 3.

Read the text and do tasks **3-9**. For each question choose the answer (**A-D**) which you think fits best. Fill in the table below with corresponding letters. **Transfer your answers to the answer sheet.**

A new world language

Emoji is the fastest growing language in history. Emojis are those cute little symbols that help us express many thoughts or emotions graphically, with a simple keystroke. Their use in everyday communication has become second nature to many across the world, five billion emojis are sent every day, just on Facebook Messenger. They're appearing in some surprising places too. One court judge in England used a smiley face emoji in a document to make it easy to explain the court's decision to children. It's not surprising that there's a day to celebrate emojis, but what do you know about it?

Shigetaka Kurita first created emojis while working for a mobile phone company. He wanted to design pictures that improved short text messages by making them sound friendlier, an aim he certainly achieved. Emojis weren't very popular when I was growing up but today they're like a world language.

A written language that uses pictures isn't new, for instance, the Egyptians had one, called hieroglyphs. However, it's worrying that emojis are so popular. I developed a large vocabulary while I was learning English at school. That vocabulary helps me to communicate a lot of diverse, difficult ideas in a way that people understand. If we use emojis all the time, we lose the ability to write. We can only communicate ideas in simple ways in texts.

Of course, it's normal for languages to change over time and it's great that the written form continues today online. However, we spend a lot of time writing only short messages and using technology that guesses the word we want to type. It also changes spelling mistakes, so no one needs to learn how to spell any more. As well as that, no one seems to bother with punctuation. Teachers can see the effect of this in written work in the classroom.

The ability to write well is important for our school lives. Using emojis is a good way to show our mood quickly, and they are fine to use with friends but using them in school work is a bad idea. It just makes the writer seem like a weak communicator. Writing, especially hand-writing is a key skill in education. Teachers need to make sure that young people can all write well so that they can communicate well. This means learning to write without emojis and understanding when they are and aren't OK.

Emojis can be bad when it comes to virtual communication as well. Researchers found that for someone on the receiving end of a work email, the use of a smiley face causes them to call into question how competent the person is. But here's where it gets more interesting. For the person who is sending a work email, using a smiley face makes them less likely to include more detailed information in the content of the email. How bad is it really though? There's a bit of a silver lining in that if you already know the other person, then using a smiley face isn't so bad. However, you'll absolutely want to resist that smiley face urge for an initial virtual encounter, where the use of a smiling emoticon is a big no-no. The same is true if you're communicating in English or in a foreign language.

3. According to the first paragraph, emoji language

- A) is the most popular language in the world
- B) is one of several teenage languages
- C) is used daily and grows rapidly
- D) is replaced by other languages

4. In the second paragraph, the writer says that emojis

- A) make conversation between people better.

- B) encourage understanding between cultures.
 C) persuade more people to text.
 D) are a new language.
5. How does the writer think emojis affect written language?
 A) People are unable to explain things clearly.
 B) They make messages unclear.
 C) Not everyone knows what the emojis mean.
 D) There is too much focus on images, not words.
6. According to the writer, spelling tools on our mobile phones
 A) make bad predictions about what we'd like to write.
 B) are a benefit to teachers.
 C) stop young people from using their brains.
 D) help people to use punctuation correctly.
7. What does the writer say about emojis in school work?
 A) They make young people lazy.
 B) They can cause confusion.
 C) They bring in unnecessary feelings.
 D) They make students appear bad at writing.
8. Which sentence best describes how the writer feels about emojis?
 A) Emojis are a good way for us to avoid learning to spell.
 B) Young people need to learn to write without emojis.
 C) Social networks should stop using emojis.
 D) Emojis can help create international friendships.
9. What might be the possible outcome of using emojis at work?
 A) it casts doubts on the employee's professionalism
 B) it makes writing much more interesting
 C) it helps you make friends among colleagues
 D) your communication in a foreign language becomes better

3	4	5	6	7	8	9

Section 2

GRAMMAR AND VOCABULARY

Task 4.

*Read the text below. Change the form of the words given in capitals at the end of each line to fit in the gap in the same line. Fill in the table below with your answers. **Transfer your answers to the answer sheet.***

My new year's resolutions

- 10 I like to start every year with my New Year's resolutions. Then I read them next 1 January and see how well I ____! Here are my resolutions this year. DO
- 11 1. Get fit!! I say this every year but I hope writing it in public _____ it more real. I'm aiming for three runs a week – I think I can do it! MAKE
- 12 I suppose a fitness tracking app might help me achieve it, or I could find a running partner. If anyone who _____ this now wants to be my partner, let me know! READ
- 13 2. Save 10 per cent of my salary a month! Having no savings _____ to worry me now and 10 per cent is realistic. It's not too much, but it's not too little that I won't see it add up. START
- 14 Then, the money _____ into a special bank account that will make it grow ... Actually, I don't know much about that so maybe my next resolution should be to find out how to invest money!! PUT
- 15 3. Cook more! I'd like to start _____ friends for dinner and cooking for them. I think once a month is a good plan. INVITE
- 16 I want to have five dishes I can cook really well so people will say, 'Have you ever had Darren's delicious cooking?' Who _____ to be my first guest? WANT

10	11	12	13	14	15	16

Task 5.

*Read the text below. Use the words given in capitals at the end of each line to form a word that fits in the gap in the same line. Fill in the table below with these words. **Transfer your answers to the answer sheet.***

Mysterious crop circles

- 17 Crop circles are _____ big patterns of circles which have been made in fields. The largest ones can be hundreds of metres long. EXTREME
- 18 Despite reports of crop circles for hundreds of years, weirdly, many more started to appear in the 1970s and it's not _____ that no one understood what had caused them. SURPRISE
- 19 It was clear that something had flattened the grass, but _____ the cause was not always clear. The circles tended to appear suddenly often during the night, and no one saw them being made. FORTUNE

- 20** Many of the crop circles also had strange designs in the middle of them. Some people argued that flying saucers or alien spaceships were _____ for these circular shapes. **RESPONSE**
- 21** However, the fact that crop circles often appeared near roads and famous monuments made other people _____. **SUSPECT**
- 22** They argued that, in _____, the circles were being made by humans. This was confirmed when, in the 1990s, two British men finally admitted they had made them. **REAL**

17	18	19	20	21	22

Task 6.

For questions 34-40 read the text below and think of the word which best fits each space. Choose the correct answer from the options provided. Complete the table below with corresponding letters. Transfer your answers to the answer sheet.

Work experience abroad

If you are learning English and you want to get practical **23** _____ of the language, you should think about getting a job in an English-speaking country. It's a great way to learn English and **24** _____ some money too, which you can use to explore the country. There are several companies which will organise everything for you. They normally give you a brochure to **25** _____ through so you can decide what job you want to do. When you're doing this, it's important to pay attention to where the job is. Make sure you go somewhere interesting as you'll be there for some time. Once you've made your decision of **26** _____ you want to go, you should make some preparations. Start by working **27** _____ what you need to take with you. You'll need smart clothes for an office job, but if you'll be doing physical work, take something more suitable. It's common sense, really, but lots of people don't think of these things beforehand. Another thing you should think about is money. You'll need enough money to **28** _____ with any unexpected difficulties. You should also make sure that you have the correct currency for the country where you'll be staying. Watch the exchange **29** _____ so that you get the most for your money

- | | | | | |
|-----------|-----------|----------|---------------|--------------|
| 23 | A) skill | B) Level | C) experience | D) education |
| 24 | A) afford | B) Earn | C) pay | D) waste |
| 25 | A) watch | B) See | C) stare | D) look |
| 26 | A) which | B) That | C) where | D) there |
| 27 | A) in | B) Out | C) down | D) up |
| 28 | A) cope | B) Face | C) manage | D) survive |
| 29 | A) cost | B) Price | C) rate | D) value |

23	24	25	26	27	28	29