

List of documents for passing the entrance examination in the form of competitive selection (portfolio) **for foreign citizens** entering through a separate competition, and criteria for evaluating the portfolio.

The online interview is a mandatory part of assessment. This interview serves to verify the interests, skills, and achievements presented in the portfolio documents and to assess the candidate's proficiency in English.

### **Master’s Programme “Science of learning and assessment”**

<b>Portfolio’s element</b>	<b>Description</b>	<b>Gradings (100-points scale)</b>
<i>Mandatory Documents</i>		
Higher Education Diploma	Applicants are required to submit their diploma of higher education or current official transcripts, even if their program is still in progress. This portfolio element is evaluated based on three key criteria: the cumulative Grade Point Average (GPA), the distribution of grades across categories (Excellent, Good, Satisfactory, Unsatisfactory), and the relevance of the applicant's prior field of study to the master's program.	0-10
Documents confirming participation in research activities	<ul style="list-style-type: none"> <li>• List of research publications. Each entry must include the following details: the publication title and year, volume, and issue; and the full names of all co-authors, if applicable. All entries must be formatted according to a consistent citation style, such as APA.</li> <li>• List of relevant research conferences you have attended as a speaker. Each entry must include the following details: the full conference title, the year of the event, and supporting documentation confirming your participation (e.g., a certificate of attendance, a conference program listing your name).</li> <li>• List of research projects you have participated in. Each entry must include the following details: the project title, the name of the project leader, and a</li> </ul>	0-20

	<p>description of your role. Participation in each project must be formally verified by a recommendation letter from the project leader.</p> <p>The total score is weighted according to the prestige of the venue (e.g., journal ranking or conference status) and the relevance of the research topic to the program's focus.</p>	
Motivation letter	<p>The motivation letter should be between 400 and 600 words long and written in English.</p> <p>Criteria for evaluating motivation letters are in the table below.</p>	0-40
Interview	<p>The primary goals of the interview are to assess the applicant's proficiency in English, educational background and research potential, with a specific focus on their interest and experience in relevant fields such as quantitative psychology, educational measurement, psychometrics, cognitive science, and neuroscience in education.</p> <p>Applicants are expected to introduce their preliminary ideas for a Master's thesis topic.</p>	0-30
Resume (CV)	<p>The CV must provide a comprehensive overview of the candidate's academic and professional trajectory, including: education, professional experience, research experience, level of proficiency in foreign languages, and other relevant skills.</p>	<i>not graded</i>
<b>Maximum Score</b>		<b>0-100</b>

### **Criteria for evaluating a motivation letter (up to 40 points)**

Each of the points evaluates the reasonableness of the statements, the availability of examples and links confirming the applicant's familiarity with the program, the clarity and concreteness of the above.

<b>Criteria:</b>	<b>Up to 5 points</b>	<b>Up to 7 points</b>	<b>Up to 10 points</b>
<b>Demonstration of motivation for practical and research activities in the profile of the master's program (cognitive research, measurement in psychology, education, research in education)</b>	Research interest is not stated or insufficiently detailed	The research interest is insufficiently detailed and is described in very broad terms	The research interest is clearly defined, embedded in the context of the program, and demonstrates the applicant's knowledge of the program
<b>Logic and structure of the motivation letter</b>	Errors interfere with the perception of the letter, the structure of the letter is missing, or the main thoughts of the text are not clear.	There are no errors in the message text, with a few exceptions. There may be problems with the logic, structure, style of the text, and development of ideas that do not make it difficult to read and understand the text.	Clear, structured, and logical text is provided. There are no errors. The main ideas are highlighted and disclosed.
<b>Relevance of training expectations and results</b>	The applicant mentions some goals and proposed plans that are not related to the topic and goals of the program, and are not achievable	The applicant mentions some relevant goals and expectations, but it is not detailed enough	The applicant demonstrates a good level of knowledge about the program, shows relevant and well-thought-out expectations and learning outcomes
<b>Correspondence of existing knowledge, skills, and current practical activities to the program profile</b>	Demonstration of skills in one of the following areas: psychology, education, research, assessment, statistics, programming in R or Python	Good skills in one or more areas: psychology, education, research, assessment, statistics, programming in R or Python	Essential work skills in three or more areas: psychology, education, research, assessment, statistics, programming in R or Python